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'Tricky' words are those that are not completely decodable using known grapheme-phoneme correspondences. However, they will usually contain one or more GPCs that are known by the time the word is introduced. Try to begin by looking at phonemes within the word that are represented with regular graphemes, then introduce the 'tricky' part of the word.

Frequent repetition and reinforcement will encourage familiarity and enhance the learning of non-decodable words. For further details about how and when this is taught in the Twinkl Phonics scheme, refer to the daily lesson presentations and weekly lesson plans.

Regional pronunciations of words may affect whether they are considered to be tricky words or not, for example, past, last, fast, path and bath are not exceptions in accents where the 'a' is pronounced as in cat. Teachers should use their judgement about whether other words might be substituted in this case.

From Level 3 onwards, there are tricky words for reading and tricky words for spelling. The tricky words for spelling are words that have been taught in the previous level as tricky words for reading.

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Week 1
Level 4

Reading	said		so		
Spelling	he	she	we	me	be

Week 2

Reading	have	like	come	some
Spelling	was		you	

Week 3

Reading	were	there	little	one
Spelling	they		are	all

Week 4

Reading	do	when	out	what
Spelling	my		here	

Week 5

Reading	Recap Level 4 tricky words
Spelling	Recap Level 4 tricky words

Week 4
Level 2

Reading	to	the

Week 5

Reading	no	go	I

Week 1
Level 3

Reading	Recap Level 2 tricky words

Week 2

Reading	he	she
Spelling	the	to

Week 3

Reading	we	be	me

Week 4

Reading	was		
Spelling	no	go	I

Week 5

Reading	my

Week 6

Reading	you

Week 7

Reading	they

Week 8

Reading	here

Week 9

Reading	all	are

Week 10

Reading	was (recap)	my (recap)

Week 11

Reading	we (recap)	they (recap)

Week 12

Reading	Recap Level 3 tricky words
Spelling	Recap Level 3 tricky words